

PrimaryConnections unit planner

Unit title:		Strand:		Stage:
UNIT FOCUS	KEY CONCEPTS	SCIENCE UNIT OUTCOMES	UNIT LITERACY FOCUSES	
What is the context?		Level:		
What is the inquiry?		Level:		
How will students demonstrate their learning?				

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Lesson number:	Lesson title:		
ENGAGE	<ul style="list-style-type: none"> • To capture students' interest and find out what they think they know about the key concepts. • To elicit students' questions about the key concepts. 		
AT A GLANCE Students will:	RESOURCES	LITERACY FOCUSES	ASSESSMENT - DIAGNOSTIC <i>Find out what students already think they know and understand. This allows you to take account of students' existing ideas when planning future learning experiences.</i>
			ASSESSMENT OPPORTUNITIES

Unit planning resource sheet 7:3

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Lesson number:	Lesson title:			
EXPLAIN	<ul style="list-style-type: none"> • To support students to develop explanations for experiences and make representations of developing conceptual understanding. • To introduce current scientific views. 			
AT A GLANCE Students will:	RESOURCES	LITERACY FOCUSES	ASSESSMENT - FORMATIVE <i>Look for evidence of students' use of appropriate ways to represent what they know and understand and give them feedback about how they can improve their representations.</i>	
	ASSESSMENT OPPORTUNITIES			

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Lesson number:	Lesson title:
ELABORATE	<ul style="list-style-type: none"> To challenge and extend students' understanding in a new context or make connections to additional concepts through a student-planned investigation. To support students to plan and conduct an investigation.
AT A GLANCE Students will:	RESOURCES
	LITERACY FOCUSES
	ASSESSMENT – SUMMATIVE Look for evidence of the extent to which students have achieved the investigating outcomes.
	ASSESSMENT OPPORTUNITIES

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Lesson number:	Lesson title:
EVALUATE	<ul style="list-style-type: none"> To provide opportunities for students to review and reflect on their learning and represent what they know.
AT A GLANCE Students will:	RESOURCES
	LITERACY FOCUSES
ASSESSMENT - SUMMATIVE Look for evidence about the extent to which students have achieved the conceptual outcomes. Literacy products developed in this lesson provide useful work samples for assessment. Provide an opportunity for students to reflect on their learning journey.	
ASSESSMENT OPPORTUNITIES	